Early Literacy Collaborative Action Network

30 parent leaders/promotoras taught over 1,200 families to use Literacy Toolkits to prepare their children for kindergarten.

Report back
Our initial results:
- Students established a solid foundation for learning.
- They moved rapidly through content, and had better comprehension.
- Teachers delivered lessons 3 months earlier than last year.
- Parents were more engaged, embracing their roles as their child’s first teacher.

Looking ahead
Give more parent surveys to gather new data on the Toolkits’ impact. Reach 1,000 incoming kindergarten families this spring and summer.

Early Warning Continuum (EWC) Collaborative Action Network

The goal of the EWC is to improve attendance. Studies show that students who have regular attendance perform better academically—setting them up for lifelong success.

Report back
Our initial results at Central Elementary School:

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<th>90%</th>
<th>89.9%</th>
<th>85.6%</th>
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<td>Goal</td>
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<td>May 2015</td>
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Looking ahead
Continue Early Warning Continuum at pilot schools (Central, Adams, Hamilton, and Hoover) and scale to other Hoover Cluster middle and elementary schools.

Looking ahead
Give more parent surveys to gather new data on the Toolkits’ impact. Reach 1,000 incoming kindergarten families this spring and summer.
Thank You

Supporting “Every Child, Every Step of the Way” would be impossible without the staunch support and hard work of our partners from all parts of the community – parents, students, school districts, non-profits, law enforcement, philanthropy, business, and government. Thank you so very much for committing to this journey.

Partner up with us...

Great work still needs to be done — become part of our team! Align your expertise, time and talents to this important effort. To learn more about how you can join us, contact Tia Anzellotti, Director of Partnerships, at tanzellotti@uwsd.org.

3rd Grade Reading Collaborative Action Network

Bring 2nd graders who struggle with reading up to grade level. These students are below the reading benchmarks, so they’re at risk for falling behind ... and staying behind.

Report back

Our initial results at Rowan Elementary School:

91% of students accelerated their reading level
91% of students increased their proficiency level in writing
33% of students improved attendance

Looking ahead

Continue intervention at Rowan and scale to other Hoover Cluster elementary schools.

The City Heights Partnership for Children (CHPfC) brought together a cross-sector of 65 partner agencies to improve outcomes for City Heights youth. With a focus on the early years – kindergarten readiness and 3rd grade literacy – the Partnership is poised to deliver on its promise: Every child, every step of the way, from cradle to college or career.