



Early Literacy Collaborative Action Network

30 parent leaders/promotoras taught over 1,200 families to use Literacy Toolkits to prepare their children for kindergarten.

Report back

Our initial results:

- Students established a solid foundation for learning.
- They moved rapidly through content, and had better comprehension.
- Teachers delivered lessons 3 months earlier than last year.
- Parents were more engaged, embracing their roles as their child's first teacher.

Looking ahead

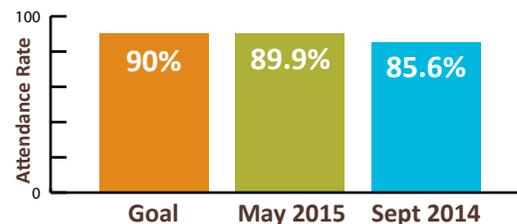
Give more parent surveys to gather new data on the Toolkits' impact. Reach 1,000 incoming kindergarten families this spring and summer.

Early Warning Continuum (EWC) Collaborative Action Network

The goal of the EWC is to improve attendance. Studies show that students who have regular attendance perform better academically—setting them up for life-long success.

Report back

Our initial results at Central Elementary School:



Looking ahead

Continue Early Warning Continuum at pilot schools (Central, Adams, Hamilton, and Hoover) and scale to other Hoover Cluster middle and elementary schools.

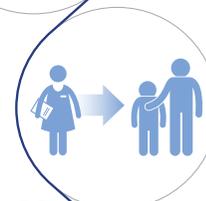


United Way: The thread that connects all the pieces together to create a greater impact.



San Diego Unified School District (SDUSD) builds an Early Warning Data System to create monthly reports that identify children whose attendance, behavior, or coursework are beginning to slip.

United Way and **The Children's Initiative** align partners to support the District's new system. Social work interns from **SDSU & PLNU**, under the supervision of the **County of San Diego Health and Human Services Agency**, connect with the students and families that are starting to slip.



The interns are trained by **2-1-1 San Diego, SAY San Diego, and HomeStart** so they can help link families to available resources and appropriate interventions to get students back on track.



United Way tracks the data: Are kids improving? Are schools reaching attendance goals? What's working, what needs to improve, and what other resources can we align with our efforts?



United Way is uniquely positioned to link all of these partners, ensuring that community resources align to support student success.

3rd Grade Reading Collaborative Action Network

Bring 2nd graders who struggle with reading up to grade level. These students are below the reading benchmarks, so they're at risk for falling behind ... and staying behind.

Report back

Our initial results at Rowan Elementary School:

91% of students accelerated their reading level

91% of students increased their proficiency level in writing

33% of students improved attendance

Looking ahead

Continue intervention at Rowan and scale to other Hoover Cluster elementary schools.

Thank You

Supporting “Every Child, Every Step of the Way” would be impossible without the staunch support and hard work of our partners from all parts of the community – parents, students, school districts, non-profits, law enforcement, philanthropy, business, and government. Thank you so very much for committing to this journey.

Partner up with us...

Great work still needs to be done — become part of our team! Align your expertise, time and talents to this important effort. To learn more about how you can join us, contact Tia Anzellotti, Director of Partnerships, at tanzellotti@uwsd.org.



United Way
of San Diego County

ENTRUSTED WITH PROJECT
MANAGEMENT, MEASUREMENT AND
KEEPING THE COMMUNITY AND
PARTNERS FOCUSED ON OUR
SHARED VISION.



The City Heights Partnership for Children (CHPfc) brought together a cross-sector of 65 partner agencies to improve outcomes for City Heights youth. With a focus on the early years – kindergarten readiness and 3rd grade literacy – the Partnership is poised to deliver on its promise: Every child, every step of the way, from cradle to college or career.